



HOME LEARNING

YEAR 6

WEEK 11

THEME: FAMOUS AND SIGNIFICANT PEOPLE

Date: Tuesday 23rd June 2020

MATHS- Shape: Angles in a triangle

45 minutes

HELP IS HERE

[Watch this 5 minute video](#) first from White Rose Maths and do Flashback 4 as a warm-up.

Now try [these questions](#) in your Maths book. You can show your calculations in your book. Key knowledge: **The sum of the angles in any triangle is always 180°. Isosceles triangles have two equal angles and a third that may be larger or smaller.**

Here are [the answers](#) when you need them- no peeking too soon!

ENGLISH

60 minutes

Reading 20 mins

Robin Hood
Chapter: Friar Tuck

Read the extracts and answer the questions below.

Spelling 10 mins
Synonyms and Antonyms 2

Write a sentence for your words to show the meaning.

ecstatic
jovial
exultant
elated
delighted
despondent
forlorn
dejected
woeful
dismal

Writing 30 mins

Speech writing

Use this link [Speech writing](#) and go back to the webpage from yesterday. Scroll down to the Barack Obama clip and watch. Look at the criteria: what features did he use? Write these down in your book. He used 'Yes, we can' as repetition. Martin Luther King, made a very famous speech about the equal rights which powerfully used 'I have a dream..' at the start of many sentences. [Find out more about how this was written here.](#) Spot where things are said in threes.

Next match the definition to the word. See TUESDAY SPEECH WRITING file.

PHYSICAL ACTIVITY- Choose any and click link

30 minutes

[Joe Wicks Work Out](#)

9am The Body Coach on You Tube or use an uploaded video

[Cosmic Kids Yoga](#)

16.30 Yoga and mindfulness or previously uploaded on You Tube

[The Ballet Coach](#)

9.30 am The Ballet Coach or use previous uploaded video

[18.00 Stay at Home Football Coaching](#)

Tips for improvement or choose previously uploaded video on You Tube

[Oti Mabuse Dance](#)

11.30 Oti Mabuse Official on You Tube or use previous uploaded video

[Cricket skills](#)

Improve your cricket skills with these video lessons from the Chance to Shine programme

[DDMIX Daily Shake up](#)

13.30 Daily sessions: link to this one is with Darcy Bussell

[Right way, Wrong Way](#)

We play this as warm up at school with the cones. Use any objects that you are allowed to for this. Click link to check how to play.

THEMED LEARNING: Choose one Monday, Wed and Friday

45 minutes

The project this week aims to provide opportunities to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

Choose one of the learning projects for yourself on the Weekly project sheet. Scroll down the page 3 for these on that document or try **the STEM Challenge** under that.

TRANSITION LEARNING: Tuesday

This week's focus is on 'Your Networks'. It is a chance to think about who you can turn to for help and support.

Going to secondary school is an exciting time. It is great time to meet new people and some of you might be confident about this. Others of you might be wondering how you go about making friends as you have always been with your Year 6 classmates. You might be attending a secondary school that none of you friends/peers are attending. Even if you are, you might be in different classes at times. [Watch this](#)

[video for top tips](#) and make a top tips poster or power point on the best way to make new friends. Add to your top tips list with ideas of your own- especially if you have changed schools or speak to family members about how they made friends when they went to secondary school (this could be parents, older siblings, aunties/uncles etc). Email your posters or power point presentation: you might have an idea that might just help someone else!

TEAM PLAYER SKILL

I have cleared the dishes from a meal and washed up or loaded up (and unloaded) the dishwasher.

INDEPENDENCE SKILL

I can email my teachers about something I have done well at.

READING continued (answers below)

Use a dictionary or [this online dictionary](#) if you don't have one, to find out the meaning of the following words in the text: **friar, minstrel, hermit, hailed, mercy, nimbly, summon, carnage, admonishing**. Make sure you choose the definition that is for this context. e.g hailed has several meanings but which meaning is the correct one for the context of the story?

WRITING continued

SUCCESS CRITERIA for speech writing	Tick	Example
A - alliteration		
F - facts		
O - opinion		
R - rhetorical questions		
E - emotive language		
S- statistics		
T- three times/ triple : repeat your point three times but in different ways		

READING – Answers – no peeking too early!

friar- like a monk; has chosen to follow God and has devoted his life to God within the Catholic Church. Role includes travelling to preach about God, education, and treating the sick. Living among people whereas a monk lives in a secluded group.

minstrel- (in this context) was a singer and musician who travelled around and entertained noble families.

hermit-is a person who lives alone, away from people and society.

hailed- (lots of meanings) in this context- you call to them.

mercy- If someone in authority shows mercy, they choose not to harm someone they have power over, or they forgive someone they have the right to punish.

nimbly- to move their fingers, hands, or legs quickly and easily. IN this case, it is the action through the river.

summon-to call

carnage-violent killing of lots of people

admonishing- tell someone very seriously that they have done something wrong, like being 'told off'

WEBSITES

A selection of over 7000 books online

<https://readon.myon.co.uk/>